



All-Party Parliamentary Group for

T Levels

How MPs can ensure local young people, colleges and employers can get the most from T Levels

This is not an official publication of the House of Commons or the House of Lords. It has not been approved by either House or its committees. All-Party Parliamentary Groups are informal groups of Members of both Houses with a common interest in particular issues. The views expressed in this report are those of the group.

Dear Colleague,

T Level Week

We are writing to you to ask you to support ‘*T Level Week*’, which is due to take place on 20-27 September and is being organised by the All-Party Parliamentary Group on T Levels.

T Levels are widening the opportunities available for post-16 year olds by putting technical and academic qualifications on an equal footing.

T Levels play an important role in aligning the education and training system with the skills British businesses and students need for the future. T Levels will support the next generation of the workforce to acquire important knowledge and skills and practical industry experience, which are in demand by employers and the wider economy, as well as providing students with universal skills such as a qualification demonstrating English, maths and digital skills proficiency.

As part of wider reforms for technical education, T Levels are based on the same employer-developed occupational standards as apprenticeships, so that the content meets the needs of industry and prepares students for work, further training or study.

T Levels will become one of the main choices for students after GCSE, alongside A Levels and apprenticeships.

T Levels are equivalent to 3 A Levels and focus on vocational skills and can assist students get into skilled employment, higher study or apprenticeships. T Levels offer a blend of classroom learning alongside an ‘on-the-job’ industry placement, which not only makes them highly desirable as a qualification but directly relevant to employers.

This September marks not only the first anniversary of T Levels, but also their expansion to a whole new range of topics including building services engineering for construction, digital business services, digital support services, health, healthcare science, onsite construction, and science, widening career opportunities for more young people.

Show your support for T Levels, students and teachers in your Constituency and ‘*T Level Week*’ in the following ways:

- 1. Visit a school or college in your constituency to show your support for their work in delivering high quality technical education.** E-mail TLevelsappg@connectpa.co.uk to arrange a constituency visit with a local education setting.
- 2. Send a press release to your local media celebrating your constituents undertaking this new qualification.**
- 3. Show your support for T Levels, and your constituents studying them, on social media** by using the attached infographics, hashtag #TLevels and sample tweets tagging @TLevelsAPPG and @TLevels_govuk.
- 4. Highlight the importance of T Levels in Parliament through parliamentary questions, interventions and debates.** We have attached some sample questions to showcase excellent work on technical education in your constituency.
- 5. Encourage more employers in your constituency to consider providing T Level placements**

We hope that you will be able to lend your support to this important new qualification.

Yours sincerely,

Christian Wakeford MP, Chair of the All-Party Parliamentary Group on T Levels

T LEVELS – QUESTIONS & ANSWERS

Q: What are T Levels?

T Levels are a two-year qualification that are equivalent to 3 A Levels and focus on vocational skills and can assist students get into skilled employment, higher study or apprenticeships.

T Levels offer a blend of 80% classroom learning alongside 20% learning through an ‘on-the-job’ structured industry placement, which not only makes them highly desirable as a qualification but directly relevant to employers.

T Level courses comprise a technical qualification, a placement in industry together with maths, English and digital requirements, as well as other occupation-specific requirements / qualifications, and employability, enrichment and pastoral provision.

Q: How will T Levels work with other post-16 choices?

T Levels will become one of the main choices for students after GCSE, alongside A Levels and apprenticeships.

The UCAS tariff is aligned with other Level 3 qualifications such as A Levels so that T levels will support student progression into higher education. For example, highest T Level grade, Distinction, will be awarded the same number of UCAS points as 3 A*s at A level and a pass grade at T Level will be awarded at least as many points as 3 Ds at A level.

Q: How has the course content been designed?

T Level Panels consisting of employers, professional bodies and providers have prepared the outline course contents, with input from education experts.

Q: Where are T Levels being delivered?

The full list of colleges and schools delivering T Levels can be found here: [Find a T Level | T Levels](#)

Q: What subjects can be studied?

From September 2020, students have been able to study:

- Design, Surveying and Planning for Construction
- Digital Production, Design and Development
- Education and Childcare

From this September, students are able to study:

- Building Services Engineering for Construction
- Digital Business Services
- Digital Support Services
- Health
- Healthcare Science
- Onsite Construction
- Science

Q: What subject will be able to be studied in the future?

From September 2022	<ul style="list-style-type: none">• Accounting• Design and Development for Engineering and Manufacturing• Finance• Maintenance, Installation and Repair for Engineering and Manufacturing• Management and Administration• Engineering, Manufacturing, Processing and Control
From September 2023	<ul style="list-style-type: none">• Agriculture, Land Management and Production• Animal Care and Management• Catering• Craft and Design• Hair, Beauty and Aesthetics• Legal Services• Media, Broadcast and Production

DRAFT PRESS RELEASE

[MP] celebrates T Level Week

Today, [MP] visited [INSERT PROVIDER] to celebrate the first ever 'T Level Week', which is being coordinated by the All-Party Parliamentary Group on T Levels.

This September to mark 'One Year In' of T Levels, [MP] visited [INSERT PROVIDER] to meet with students and staff and learn more about this new qualification.

T Levels seek to widen the opportunities available to post-16 year olds by putting technical and academic qualifications on an equal footing.

T Levels offer a blend of classroom learning alongside an 'on-the-job' industry placement, which not only makes them highly desirable as a qualification but directly relevant to employers.

T Levels will become one of the main choices for students after GCSE study, alongside apprenticeships and academic programmes.

[MP] said:

"T Levels are widening the opportunities available for more young people in [Constituency] and giving them skills that are in high demand by employers as well as the wider economy.

I would like to congratulate all the students who have undertaken their first year of T Levels at [INSERT PROVIDER] and the staff who have worked so hard to deliver this new qualification so successfully.

I am delighted that the expansion of T Levels into a whole new range of subjects this week will mean that these opportunities are available to even more young people."

NOTES TO EDITOR

- T Level Week is being coordinated by the All-Party Parliamentary Group on T Levels. Further information about the campaign can be found on its website: [All-Party Parliamentary Group on T Level's website](#)
- This September represents 'One Year In' of T Levels and also their expansion to a whole new range of topics including building services engineering for construction, digital business services, digital support services, health, healthcare science, onsite construction, and science, widening career opportunities for more young people.
- T Levels are supporting the next generation of the workforce to acquire important knowledge and skills and practical industry experience, which are in demand by employers and the wider economy, as well as providing students with universal skills such as a qualification demonstrating English, maths and digital skills proficiency.
- As part of wider reforms for technical education, T Levels are based on the same employer-developed occupational standards as apprenticeships, so that the content meets the needs of industry and prepares students for work, further training or study.
- For more information on T Levels please visit the [All-Party Parliamentary Group on T Level's website](#) and [Introduction of T Levels - GOV.UK \(www.gov.uk\)](#)

SAMPLE TWEETS

I am proud to support #TLevels and celebrate #TLevelWeek with @TLevelAPPG @TLevels_govuk

Congratulations to all the students and teachers in [CONSTITUENCY] studying & delivering #TLevels #TLevelWeek @TLevelAPPG @TLevels_govuk

This week, we celebrate #TLevels 'one year in'. Congratulations to all the students at [COLLEGE/SCHOOL] who have completed their first year of T Levels and those about to study them. #TLevelWeek @TLevelAPPG @TLevels_govuk

SAMPLE PARLIAMENTARY QUESTIONS

- To ask the Secretary of State for Education how many students in [Constituency] are studying T Levels (i) in the 2020-21 academic year and (ii) in 2021-22 academic year.
- To ask the Secretary of State for Education what plans his Department has to encourage more young people to study T Levels.
- To ask the Secretary of State for Education what plans his Department has to encourage more colleges and schools to provide T Levels.
- To ask the Secretary of State for Education what plans his Department has to encourage more businesses to offer T Level placements.
- To ask the Secretary of State for Education what assessment his Department has made of the impact of T Levels on social mobility in [Constituency].

ABOUT THE ALL-PARTY PARLIAMENTARY GROUP ON T LEVELS

The APPG on T Levels aims to:

1. Increase cross-party parliamentary awareness and understanding of T Levels;
2. Spread awareness and understanding of T Levels more broadly;
3. Provide a forum for discussion of the public policy issues around T Levels, involving all the key groups, including employers, young people, the education sector and parliamentarians.

The following MPs and Peers are officers of the APPG:

- Conservative member of the Education Select Committee, Christian Wakeford MP (Chair)
- Former Labour Education Secretary, The Rt. Hon. Lord David Blunkett (Vice Chair)
- Former Labour Education Secretary, The Rt. Hon. Baroness Estelle Morris
- Conservative member of the Education Select Committee, Jonathan Gullis MP
- Labour member of the Education Select Committee, Ian Mearns MP
- Conservative Member of Parliament, James Daly MP
- Conservative Member of Parliament, Jane Hunt MP
- Conservative Member of Parliament, Lia Nici MP
- Conservative Member of Parliament, Jane Stevenson MP
- Labour Member of Parliament, Christina Rees MP
- Conservative Peer, Baroness Hooper
- Conservative Peer, Lord Lucas
- Crossbench Peer, Lord Aberdare
- Liberal Democrat Peer, Baroness Garden

The APPG on T Levels is sponsored by the Gatsby Charitable Foundation, the Education and Training Foundation and AECOM.

CONTACT DETAILS

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